



Professional Development Program

November 2014-May 2015

Cambridge University Press and Editorial Edinumen proudly present a worldwide Professional Development Program for Spanish educators. Join our online community to discover and discuss cutting-edge methodology with colleagues from all over the globe.

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November	The communicative experiential approach: Keys for lasting learning <i>Analí Fernández-Corbacho—Universidad de Huelva</i>
December	Encouraging students to get involved in interactive oral activities <i>Rose Potter—University of Texas</i>
January	Do you agree? Strategies to activate and recycle vocabulary through the imagination <i>Ben Goldstein—The New School</i>
February	Grammatical tasks: Reflection and practice in a communicative experiential classroom <i>Robert DeKeyser—University of Maryland</i> <i>Goretti Prieto Botana—Franklin & Marshall College</i>
March	How to motivate my students to learn Spanish <i>Jane Arnold—Universidad de Sevilla</i> <i>Carmen Fonseca-Mora—Universidad de Huelva</i>
April	The flipped classroom: Turning your teaching inside-out <i>Chema Rodríguez—Editorial Edinumen</i> <i>Fernando Trujillo Sáez—Universidad de Granada</i>
May	Identification: Communicative culture in experiential and communicative teaching <i>José Manuel Foncubierta—Editorial Edinumen</i> <i>Fernando Trujillo Sáez—Universidad de Granada</i>



Watch

A language acquisition expert introduces each topic in a pre-recorded lecture, available to watch and re-watch all month long.



Read

A White Paper, written by that month's featured speaker, expands on and enhances the lecture.



Discuss

A monthly Live Event brings teachers from all over the world together with the featured speaker, to ask questions and exchange ideas online.

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